



Mrs Kate Coulson
Chair of Governors;
Safeguarding Governor
Trust-Appointed Governor



Mrs Agnieszka Bednarska-
Piszczek – Vice Chair of
Governors; SEND Governor;
Trust-Appointed Governor



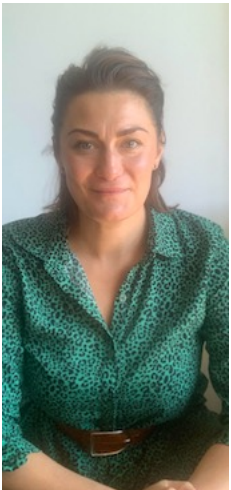
Mrs Sian Blackwell – Co-
Headteacher



Mrs Charley Oldham – Co-
Headteacher



Ms Natalie Moyes
Trust-Appointed Governor



Mrs Victoria Smith
Trust-Appointed Governor



Ms Claire Trolley
Staff Governor

Photo to
follow

Miss Michelle Warner
Trust-Appointed Governor

Photo to
follow

Mr Lee Winston
Trust-Appointed Governor

Vacancy –
Parent
Governor

Vacancy –
Parent
Governor

The role of governor requires dedication to our long-term vision of raising standards by inspiring a commitment to lifelong learning. We are committed to ensuring that our core school values are upheld. The three main strategic functions of the role are:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent

The purpose of having a governing body is to:

- Help the school to set high standards by planning for the school's future and setting targets for school improvement
- Keep the pressure up on school improvement
- Be a critical friend to the school, offering support and advice
- Help the school respond to the needs of parents and the community
- Make the school accountable to the public for what it does
- Work with the school on planning, developing policies and keeping the school under review
- Exercise its responsibilities and powers in partnership with the head teacher and staff
- Not to intervene in the day-to-day management of the school unless there are weaknesses in the school, when it then has a duty to take action.

At Cogenhoe Primary we are committed to outstanding governance. To ensure that this is upheld, governors are required to commit to the follow tasks and responsibilities:

Education and school performance

- The curriculum – To ensure that all children have access to a broad and balanced curriculum, suitable to age and ability. This curriculum should be preparing them for their adult life
- The education of children with special educational needs (SEN) and looked after children – To ensure that a high standard of education is provided to meet the needs of the individual child
- Ofsted inspections – To be up to date on Ofsted requirements to be a good to outstanding school and to be available at the time of an inspection to support the governance team
- Managing any official school complaints

Teachers and support staff

- Annual appraisal of the head teacher's performance
- Pre-employment checks
- Teacher appraisal, grievance, discipline and capability processes

Organisational changes to the school and the use of school premises

- Converting to academy status
- Making other changes to the school
- The admissions process and appeals
- Relationships with parents

Pupil wellbeing

- The wellbeing of pupils, including school safety and security
- Behaviour, attendance and discipline
- Reviewing decisions by the head teacher to exclude pupils
- Food and uniform policy
- Safeguarding pupils
- Supporting employees or volunteers facing an allegation

School finance

- Accountability for how school money is spent
- Financial planning, expenditure and accounting arrangements
- Benchmarking spending against others to improve efficiency