

Personal Social and Emotional Education

We will continue to focus on the remaining school values, this term it is: **Courtesy**. There will be the opportunity for discussion, and also practical activities linked to the values. Throughout the year we will look at Mindfulness and Well-Being and reinforcing: Inspire, Aspire and Achieve.

Themed Learning

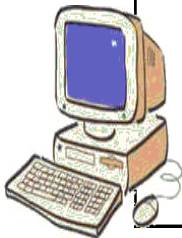
This term we are looking up to the sky, as we will be studying the Weather. We will research different extremes of weather and the impacts they have on our environment. In addition to this, we will look at extreme weather which has affected Northampton in the past. The children will create their own weather forecasts, and will even have the opportunity to contact meteorologist and presenters. Our Art and DT lessons will also be linked to this theme and the children will be using different techniques and mediums to complete their work. In RE this term, which will be taught by Ms Fraser, we will be looking at Judaism. Looking at the big question 'Is Shabbat important to Jewish children?'

Science

This term we will be looking at Plants. We will observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will also look at the process of reproduction and growth in plants.

ICT

In Computing, we will explore the world of digital art and its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists.

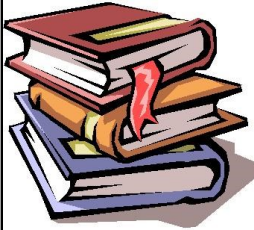


Physical Development

This term we will be starting our unit of gymnastics. We will describe and explain how performers can transition and link elements. Perform basic actions with control at different speeds and levels. Develop flexibility in a range of shapes and balances.

Literacy

The children's confidence in answering questions linked to their Book Talk books has continued to grow, and we will continue with this along with their listening skills. After completing stories and other writing based on the Lighthouse Keeper's Lunch and Pirate Tom, the children will be looking at warning stories, which have a message in them. The children will continue to develop the skills of cohesion, through the use of time words (adverbs) and continue to develop their sentence structure by understanding and identifying the verbs and nouns in sentences. Their use of different adjectives and synonyms will also be a focus. Children will continue their reading to an adult to assist the Book Talk sessions. The weekly spelling test will be conducted on a Friday, with the children having additional time at school looking at the meaning of those words and using them in hand-writing sessions.



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Maths

After their incredible work with the four operations we are now moving onto measurement. We will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels □ compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

If you would like to help or have anything of interest linked to the children's learning, please speak to one of the Year 2 team. We will be most grateful.

Many thanks for your support.

